

UNIT 9: PROBABILITY

DAY 1: COUNTING PRINCIPLE AND PERMUTATIONS



3-DIGIT CODES

Area codes were invented in the 1940s when the Bell Telephone Company realized they could not hire enough operators to handle all of the long-distance calls that were being made.



Bell researchers developed a system of 3-digit codes that would automatically route calls to long distance.

We now call this an area code.

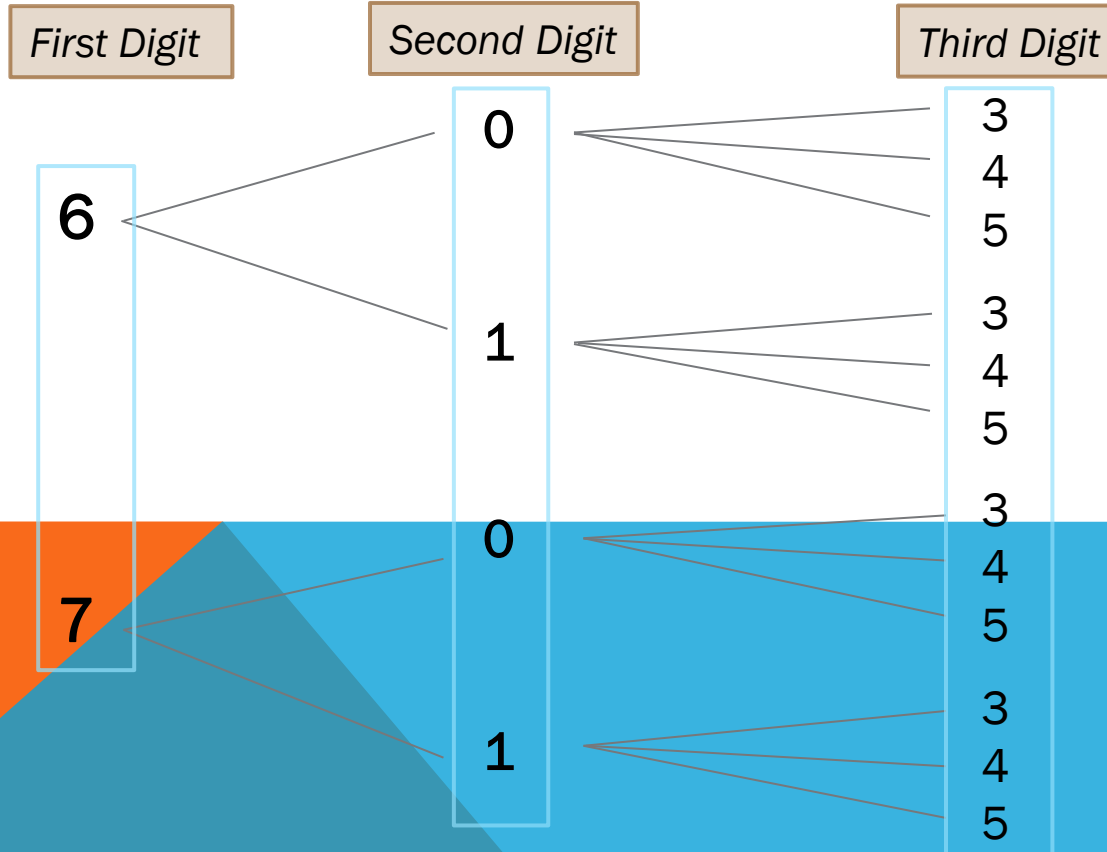
EXAMPLE 1

Suppose Texas is adding a new area code.

The first digit must be a 6 or 7, the second digit must be a 0 or 1, and the third digit can be a 3, 4 or 5.

How many area codes are possible?

(show a tree diagram mapping the number for all the combinations)



There are 12 choices for a new area code.

LUNCH DILEMMA



Suppose you are at your local Sonic Drive-In for lunch. You want to choose 1 sandwich, 1 side, 1 drink and 1 dessert. Below are the different options. How many meal possibilities can you make?

| Entrees | Sides | Drinks | Dessert |
|------------------|-------------|--------|------------|
| Hamburger | Fries | Soda | Ice Cream |
| Chicken Sandwich | Tater Tots | Tea | Milk Shake |
| Chili Cheese Dog | Onion Rings | Slush | Brownie |
| Chicken Wrap | | Water | Cookie |

THE TREE DIAGRAM HELPS SHOW THE NUMBER OF POSSIBLE OUTCOMES

| Entrees | Sides | Drinks | Dessert |
|------------------|-------------|--------|------------|
| Hamburger | Fries | Soda | Ice Cream |
| Chicken Sandwich | Tator Tots | Tea | Milk Shake |
| Chili Cheese Dog | Onion Rings | Slush | Brownie |
| Chicken Wrap | | Water | Cookie |

Each Entrée has 3 possible side choices, so $4(3) = 12$ entrée/side combinations

Each Entrée/Side has 4 possible drink choices, so $12(4) = 48$ entrée/side/drink combos

Each Entrée/Side/Drink combo has 4 Dessert choices, so $48(4) = 192$ total choices

THE COUNTING PRINCIPLE:

When there are m ways to do one thing,
and n ways to do another,
then there are $m * n$ ways of doing both

So our Sonic Example would be:

$$4 * 3 * 4 * 4 = 192$$

GROUP ACTIVITY

Each group pick a scenario and determine the possible outcomes using a tree diagram and the Counting Principle. Show your work and be ready to present to the class!!

| | | | |
|----------------|---------------|------------------|------------|
| Group 1 | Group 2 | Group 3 | Group 4 |
| Murder Mystery | Jeans Store | Ice Cream Shoppe | Party City |
| Group 5 | Group 6 | Group 7 | Group 8 |
| Car Dealership | Movie Theater | Pizza Parlor | Freebirds! |

MURDER MYSTERY

| Suspects | Rooms | Weapons |
|-----------------|---------------|-------------|
| Colonel Mustard | Kitchen | Rope |
| Professor Plum | Study | Lead pipe |
| Beth | Library | Knife |
| Miss Scarlet | Hall | Wrench |
| Mrs. White | Garden | Candlestick |
| Mr. Green | Dining room | shovel |
| | Ballroom | |
| | Conservatory | |
| | Billiard room | |

$6 * 9 * 6 = \underline{324}$ total outcomes

JEANS STORE

| Sizes | Fits | Lengths |
|-------|--------------|---------|
| 3 | Boot cut | Short |
| 5 | Skinny | Regular |
| 7 | Super Skinny | Long |
| 9 | Jeggings | |
| 11 | | |
| 13 | | |
| 15 | | |

$$7 * 4 * 3 = \underline{84} \text{ outcomes}$$

ICE CREAM SHOPPE

| Flavor | # of Scoops | Container |
|-----------------------------|-------------|-----------------------|
| Vanilla | 1 | Cup |
| Chocolate | 2 | Waffle Cone |
| Strawberry | 3 | Chocolate Dipped Cone |
| Mint Chocolate Chip | | |
| Chocolate Chip Cookie Dough | | |
| Cookies 'n' Crème | | |
| Rocky Road | | |

63 outcomes

PARTY CITY

| Theme | Decorations | Cakes |
|-------------------------|-------------|----------------|
| Birthday | Balloons | Classic |
| Luau | Streamers | Ice Cream Cake |
| Super Bowl | Napkins | Cookie Cake |
| 4 th of July | Plates | Cupcakes |
| Costume | Confetti | |
| Toga | Lights | |
| | Banner | |

168 outcomes

CAR DEALERSHIP

| Type | Make | Color | Interior |
|-------|----------|--------|----------|
| Car | Ford | Black | Leather |
| Truck | Chevy | White | Cloth |
| SUV | Honda | Red | |
| | Toyota | Silver | |
| | Infiniti | Yellow | |
| | BMW | | |
| | Mercedes | | |

210 outcomes

MOVIE THEATER

| Popcorn | Drink | Candy |
|--------------------|--------|-----------------|
| Small | Small | Sour Patch Kids |
| Medium | Medium | Reese's |
| Large | Large | Twizzler's |
| Extra Large Bucket | | Junior Mints |
| | | Goobers |
| | | Mike & Ike's |

72 outcomes

PIZZA PARLOR

| Size | Crust | Toppings |
|--------|----------------|--------------|
| Small | Hand-tossed | Pepperoni |
| Medium | Pan | Sausage |
| Large | Chicago Style | Hamburger |
| | New York Style | Onion |
| | | Bell Pepper |
| | | Black Olives |
| | | Mushrooms |


84 outcomes

FREEBIRDS!

| Type | Meat | Toppings |
|---------|---------|------------|
| Burrito | Chicken | Cheese |
| Taco | Steak | Sour Cream |
| Bowl | None | Corn |
| Salad | | Beans |
| | | Salsa |
| | | Onions |
| | | Guacamole |

84 outcomes

Now that you can find the total number of outcomes, let's move on to *Permutations*.



PERMUTATIONS AND COMBINATIONS

Mary decides to flip a coin and record the outcomes. Every 3 flips she records what happened. In the table below this is what she has recorded so far.

| | Flip 1 | Flip 2 | Flip 3 |
|-----------|--------|--------|--------|
| Outcome 1 | Heads | Tails | Heads |
| Outcome 2 | Tails | Heads | Heads |
| Outcome 3 | Heads | Heads | Tails |

How are the three outcomes similar?

How are the three outcomes different?



| | Flip 1 | Flip 2 | Flip 3 |
|-----------|--------|--------|--------|
| Outcome 1 | Heads | Tails | Heads |
| Outcome 2 | Tails | Heads | Heads |
| Outcome 3 | Heads | Heads | Tails |

1. Which outcome describes a coin flip that resulted in heads the first flip, heads the second flip and tails the third flip? **Outcome 3**

Did the order matter when determining the answer to question 1? Why or why not?

Yes. Specific order asked for in question.

2. Which outcome might describe a coin flip that resulted in heads twice and tails once? **All 3 outcomes**

Did the order matter when determining the answer to question 2? Why or why not?

No. Order was not specified in the question.

Can the three outcomes be considered the same if the order of the elements matters? Justify your answer.

Can the three outcomes be considered the same if the order of the elements *doesn't* matter? Justify your answer.



FACTORIALS!

You have 6 Beanie
Babies on your bed.

How many ways can
you put them in order?

1st 2nd 3rd 4th 5th 6th

That's a lot of multiplying!!

There is a faster way...

Any of the 6 could be first.

2nd position has one of the 5 remaining bears.

Third position has 4 to choose from.

And so on.

Use the counting principle:

$$\underline{6} * \underline{5} * \underline{4} * \underline{3} * \underline{2} * \underline{1} = 720 \text{ ways}$$

FACTORIALS!

French Mathematicians
Abogast and Kramp both
generated the idea of the
factorial.

It is a simpler way to show
the product of the numbers
from 1 to the number you
want.

It is represented with an



Remember the 6
Beanie Babies?

$6*5*4*3*2*1$ can be
represented by **6!**

6! means multiply 6 by all of
the numbers before 6.

BUT WAIT!! IT GETS BETTER!!!

There's a button on your calculator for !



Try 4! the long way. $4*3*2*1$ Press enter.

Now, type in 4, Math, arrow to the PRB tab. (That's probability, btw.)

The 4th choice is factorial. Press 4.

Your screen should now show 4!

Press enter.

Do your two answers match?

Permutations

An ordered arrangement of items is called a permutation.

Clue words: arrangement, order, lists, schedule

| | Flip 1 | Flip 2 | Flip 3 |
|-----------|--------|--------|--------|
| Outcome 1 | Heads | Tails | Heads |
| Outcome 2 | Tails | Heads | Heads |
| Outcome 3 | Heads | Heads | Tails |

Consider the “Flipping a Coin” example.

When we specified what the first, second and third flip should be the order of the elements mattered, **therefore it was a permutation.**

Environmental Club
Officers Ballot

President _____

Vice President _____

Treasurer _____

The environmental club is electing a president, a vice president, and a treasurer.

How many different ways can the officers be chosen from the 10 members who are running for office?

Pres VP Treas

Any of the 10 can be president. So the first spot has 10 choices.

10 VP Treas

Now, there are only 9 choices for the vice president spot.

10 9 Treas

That leaves 8 people for the treasurer position.

10 9 8

Will this answer be 8! ?

From the counting principle, $\underline{10} * \underline{9} * \underline{8} = \underline{720}$ different ways.

What if, out of the 10 people running for office from the environmental club, there were 8 positions available?

How many permutations would there be?

$$10 * 9 * 8 * 7 * 6 * 5 * 4 * 3$$

This isn't 10!, but can it be represented using factorials?

$$\frac{\#Total!}{(\#Total - \#Want)!} \longrightarrow \frac{10!}{(10-8)!}$$

Use your calculator to solve

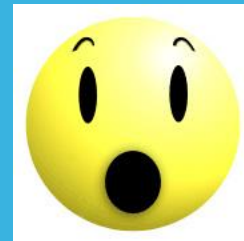
1,814,400 different ways to fill the 8 positions

Hmmm. Will this work with the original problem?
10 members, 3 positions?

$$\frac{\#Total!}{(\#Total - \#Want)!} \longrightarrow \frac{10!}{(10-3)!}$$

720 possible ways 3
of 10 can be arranged.

Isn't this better than multiplying it all
out one number at a time?



No?

Calculating Permutations: There is a button for that, too!

Permutations - a different arrangement of the same 3 members is a different result, so the order matters.

n P r is the calculator function for permutations.

Total
number of
things

Chosen
number of
things

$$\frac{\text{\#Total!}}{(\text{\#Total} - \text{\#Want})!} \text{ means } \frac{n!}{(n-r)!}$$

“n” represents the number of total elements and “r” represents the number you are choosing. We have **10 total** members running for office and we are **choosing 3** for a specific office.

It is written like this: **10 P 3**

To calculate the number of permutations, in your calculator press “10”, MATH, cursor over to PRB and select 2, then press “3”

```
MATH NUM CPX PRB
1:rand
2:nPr
3:nCr
4:!
5:randInt(
6:randNorm(
7:randBin(
```

This should be on your screen: **10 P 3**

Now, press enter to solve.

Try This:

An ice cream shop sells sundaes as 2 layers, 4 layers and 5 layers of flavors. The shop carries 65 flavors in all.

a) How many different **4** layer sundaes can you make if you *do not repeat* any flavors?

$$65 P_4$$

16,248,960
different sundaes

b) Why is this a permutation?

Only one flavor can be first, leaving 64 to be second, etc. And no repeating flavors!!

c) Which type of sundae would give you the greatest number of choices if you do not repeat flavors?

$$65 P_2 = 4160$$

$$65 P_4 = 16,248,960$$

$$65 P_5 = 991,186,560$$

5 layers has the greatest number of choices.

DAY 2: COMBINATIONS

Combinations

An unordered collection of items is called a combination.

Clue words: Group, committee, sample

Remember the “Flipping a Coin” example?

| | Flip 1 | Flip 2 | Flip 3 |
|-----------|--------|--------|--------|
| Outcome 1 | Heads | Tails | Heads |
| Outcome 2 | Tails | Heads | Heads |
| Outcome 3 | Heads | Heads | Tails |

When we did not specify the order of the elements, the outcomes always contained the same elements: two Heads and one Tail.

You have a new lock on your phone that uses a 2 letter code out of A, B, C, D, E with no repeats.

How many combinations are there if the order you choose doesn't matter?

- AB AC AD AE
- ~~BA~~ BC BD BE
- ~~CA~~ ~~CB~~ CD CE
- ~~DA~~ ~~DB~~ ~~DC~~ DE
- ~~EA~~ ~~EB~~ ~~EC~~ ~~ED~~

10
~~20~~
combos

$5*4*3*2*1$ are the total number of choices.

You only want two of them, so $2*1$

Divide these to take out the 3 “extra” choices.

$$\frac{5*4*\cancel{3}*\cancel{2}*1}{\cancel{3}*\cancel{2}*1}$$

That leaves $5*4$.

If you stop here, you have a *permutation*.

Now, remove the choice order, $2*1$

$$\frac{5*4}{2*1}$$

Let's remove the doubles since order doesn't matter

There are **10** combinations.

Your English class requires you to choose 4 books to read over Summer Break from a list of 12.

How many different ways are there in which you can choose the books?



$$\frac{12!}{(12-4)! 4!}$$

Take out the 8 extra choices

Take out the order choice for each spot

Calc strokes: $12! / ((12-4)! 4!)$

495 ways to choose

Calculating Combinations: There's a button for that, as well!

The book examples involves combinations because the books chosen are what is important, not the order in which you read them.

$n C r$ is the calculator function for combinations.

Total
number of
things

Chosen
number of
things

$$\frac{\#Total!}{\#Want! (\#Total - \#Want)!} \text{ means } \frac{n!}{r! (n-r)!}$$

“ n ” represents the number of total elements and “ r ” represents the number you are choosing. We have **12 total** books to select from and we are **choosing 4** to read.

It is written like this: **12 C 4**

To calculate the number of combinations, in your calculator press “12”, MATH, cursor over to PRB and select 3, then press “4”, ENTER

```
MATH NUM CPX PRB
1:rand
2:nPr
3:nCr
4:!
5:randInt(
6:randNorm(
7:randBin(
```

This should be on your screen: **12 C 4**

Now, press enter to solve.

A service club has 20 freshmen. 7 of the freshmen are to be chosen to be on a clean-up crew for the town's annual picnic.

a) How many different ways are there to make the crew?

$$20 C 7 = 77,520$$

b) Why is this a combination and not a permutation?

Just choosing 7 not ordering 7 positions.

c) The club also has 18 Sophomores. If 7 Sophomores are chosen to join the 7 Freshmen in the cleaning crew, how many ways can the crew be made now?

There is a freshman choosing and a sophomore choosing. Do them separately and multiply the outcomes.

$$20 C 7 * 18 C 7$$

$$77,520 * 31,824$$

2,466,996,480
crew combos

Permutation or Combination?

Then, solve.

- The number of ways you can choose a group of 3 puppies from the animal shelter when there are 20 breeds to choose from (assume you don't choose the same breed twice).

C 1140

- The number of seven-digit phone numbers that can be made using the digits 0-9.

P 604,800

- The number of ways you could award 1st, 2nd, and 3rd place medals for the science fair where 52 students competed.

P 132,600

- The number of ways a committee of 3 could be chosen from a group of 20.

C 1140

- The number of ways a president, vice-president, and treasurer could be chosen from a group of 20.

P 6840

- A standard deck of cards has 52 playing cards. How many different 5-card hands are possible?

C 2,598,960

- There are 13 people on a softball team. How many ways are there to choose 10 players to take the field?

C 286

- There are 5 people on a bowling team. How many ways can you choose your bowling team captain and team manager?

P 20

- A pizza parlor has a special on a three-topping pizza. How many different special pizzas can be ordered if the parlor has 8 toppings to choose from? (no repeats)

C 56

- A pizza shop offers 12 wing flavors. How many different 3- flavor wing plates can be formed if order matters?

P 1320

- Find the number of possible committees of 3 people that could be chosen from a class of 30 students?

C 4060

- There are 11 seniors on a football team that are being considered as team captains. If there will be 4 team captains, how many different ways can the seniors be chosen as captains?

C 330

- Your English teacher has asked you to select 3 novels from a list of 10 to read as an independent project. In how many ways can you choose which books to read?

C 120

- You download 11 songs on your IPOD. If you select random shuffle, how many different orders could the 11 songs be played?

P 39,916,800

- 14 athletes are competing in the X-games. In how many possible ways can the athletes get gold, silver, bronze, and honorable mention?

P 24,024

- There are 30 students in the classroom. Six of them are to be chosen to clean up the room. How many different ways are there to choose the 6 students to clean up?

C 593,775

- There are 11 people on a baseball team. How many different ways can a pitcher and a catcher be chosen?

P 110

- How many different numbers can be made using any three digits of 12,378?
- How many different ways can you arrange 10 CDs on a shelf?
- A professional basketball team has 12 members, but only five can play at one time. How many different groups of players can be on the court at one time?
- Megan has 4 different skirts and 8 different blouses to choose from. How many outfits are possible if she chooses 1 skirt and 1 blouse?

P 60

P 3,628,800

C 792

C 32

DAY 3: ALL TYPES PROBABILITY

Previously, in *middle school*...

You draw on marble out of jar containing 4 red ones, 2 blue ones, and 6 white ones.

What is the probability that you draw a red marble? **4 red out of 12 total**

Remember...

$$P(\text{event occurring}) = \frac{\text{\#desired outcomes}}{\text{\# total outcomes}}$$

$$P(\text{red}) = \frac{4}{12} = \frac{1}{3}$$

You have a 1 in 3 chance of grabbing a red one.

What percentage is that? **33.33%**

INTRO TO PROBABILITY

When given a die, what is the probability of rolling a number greater than 3?



| Roll # | Outcome |
|--------|---------|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |
| 9 | |
| 10 | |

- Get one die and a partner.
- Make a chart.
- Record the outcome of 10 rolls of the die.

Using your data from the table, what was the probability that you rolled a number greater than 3?

Why is your probability different from your neighbors'?

How can you determine the probability of rolling a number greater than 3, *without* having to do the experiment?

$$P(\text{event occurring}) = \frac{\text{\#desired outcomes}}{\text{\# total outcomes}}$$

There are three numbers greater than 3 out of the six possible. 4, 5, and 6

$$P(\text{\#greater than 3}) = \frac{3}{6} = \frac{1}{2}$$

Was that what happened on your 10 rolls?

Were half of your outcomes greater than 3?



So, what is the difference between:
theoretical probability and experimental probability?

Try this: Determine the probability of each scenario.

1. What is the probability of choosing a king from a standard deck of playing cards?

$$P(\text{King}) = \frac{4}{52} = \frac{1}{13}$$

2. What is the probability of choosing a green marble from a jar containing 5 red, 6 green and 4 blue?

$$P(\text{green}) = \frac{6}{15} = \frac{2}{5}$$

3. What is the probability of choosing a marble that is not blue in problem 2?

$$P(\text{not blue}) = \frac{9}{15} = \frac{3}{5}$$

4. What is the probability of getting an odd number when rolling a single 6-sided die?

$$P(\text{odd}) = \frac{3}{6} = \frac{1}{2}$$

INDEPENDENT AND CONDITIONAL PROBABILITY

You have three peppermint and two butterscotch candies in front of you.

You close your eyes and pick one.

What is the probability that you will choose a peppermint?

$$P(\text{peppermint}) = \frac{3}{5}$$

You put it back.

What is the probability that you will choose a butterscotch?

$$P(\text{butterscotch}) = \frac{2}{5}$$

Why aren't these probabilities equal to each other?

What is the probability that you pick a butterscotch and then a peppermint?

What you do with the $\frac{3}{5}$ and $\frac{2}{5}$??



THE “**AND**” RULE :

$$P(A \text{ and } B) = P(A) * P(B)$$



What is the probability that you pick a butterscotch and then a peppermint?

$$P(b \text{ and } p) = \frac{2}{5} * \frac{3}{5} = \frac{6}{25}$$

What is the probability that you pick a peppermint and then another peppermint?

$$P(p \text{ and } p) = \frac{3}{5} * \frac{3}{5} = \frac{9}{25}$$

Solve using the “and” rule.

A jar contains 6 red balls, 3 green balls, 5 white balls, and 7 yellow balls. Two balls are chosen from a jar, with replacement. What is the probability that both balls chosen are green?

$$P(\text{g and g}) = 3/25 * 3/25$$

$$= 9/625$$

Two cards are chosen at random from a deck of 52 cards with replacement. What is the probability of choosing two kings?

$$P(\text{k and k}) = 1/13 * 1/13$$

$$= 1/169$$

You have three peppermint and two butterscotch candies in front of you... again.

You close your eyes and pick one and eat it. You do that again.

What is the probability that you chose a butterscotch both times?



Is this an "and" type of problem?



If you eat one, how many are left for the second draw?



How does that change the second fraction?



$$P(\text{b and b}) = 2/5 * 1/4$$

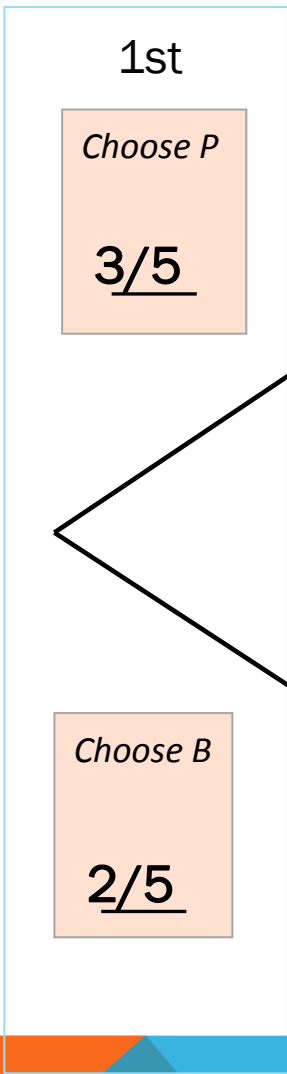
$$= 1/10$$

What is the probability that you chose a butterscotch and then a peppermint?

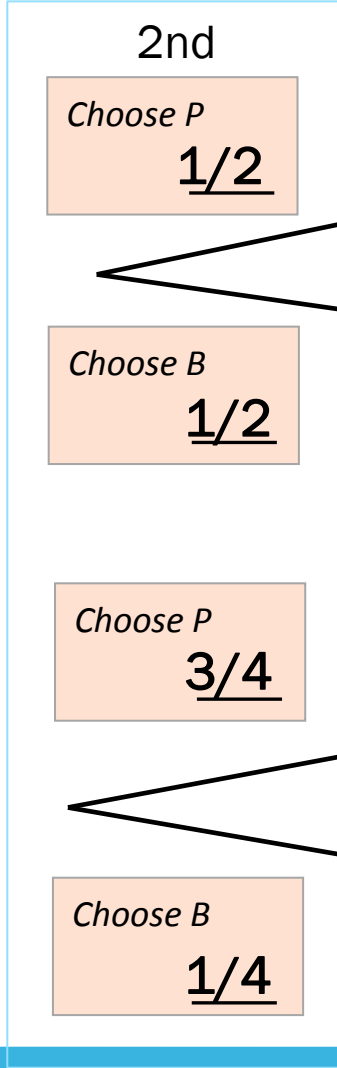
$$P(\text{b and p}) = 2/5 * 3/4$$

$$= 3/10$$

P B
P P
P B



B B
P P



3/10

B P
B

3/10

P P
B

3/10

P
B P

1/10

P
P P

+ _____
= 10/10

Tree Diagram method



What is the probability of choosing a jack or queen from a standard, 52 card deck?

Wait. This isn't an "AND" type of problem!!

THE "OR" RULE :

$$P(A \text{ or } B) = P(A) + P(B)$$

$$P(j \text{ or } q) = 4/52 + 4/52 = 8/52 \longrightarrow 2/13$$

You have a 2 in 13 chance of drawing a jack or a queen.

What is the probability of drawing a red or blue marker from the box that has 4 blue markers, 6 yellow, 2 black, and 8 red ones?

$$P(r \text{ or } b) = 8/20 + 4/20 = 3/5$$

You have a 3 in 5 chance of drawing a red or blue marker.

Independent Event vs Dependent Event

What's the difference?

Independent: When the outcome of one event doesn't influence the outcome of the second event.

Dependent: When the outcome of one event does affect the outcome of the second event.

Which type did we experience when we chose one candy then ate it before the second draw?

Explain how you know.

Dependent. When you ate the first candy drawn, there were only 4 left instead of the original 5 for the second draw.

Conditional Probability:

The probability that Event B will occur if Event A has already happened.

$$P(B|A) = \frac{P(A \text{ and } B)}{P(A)}$$

At a middle school, 18% of all students play football and basketball and 32% of all students play football. What is the probability that a student plays basketball given that the student plays football?

$$P(B|A) = \frac{P(\text{fb \& bb})}{P(\text{fb})} = \frac{(.18)}{(.32)} = .5625$$

football →

56.25% of the students play basketball given they play football.

What happened first?

football

70% of your friends like Chocolate, and 35% like Chocolate AND like Strawberry. What percent of those who like Chocolate also like Strawberry?

$$P(B|A) = \frac{P(c \& s)}{P(c)} = \frac{(.35)}{(.70)} = .5$$

chocolate →

50% of the students like chocolate given they like strawberry .

What happened first?

chocolate

A jar contains black and white marbles.

Two marbles are chosen without replacement. The probability of selecting a black marble and then a white marble is 0.34, and the probability of selecting a black marble on the first draw is 0.47.

What is the probability of selecting a white marble on the second draw, given that the first marble drawn was black?

$$\frac{(.34)}{(.47)} = .7234$$

72.34% will select a white marble if a black marble is drawn first.

What happened first?

black

$$P(B|A) = \frac{P(b \& w)}{P(b)}$$

black →

What happened first?

allowance

$$P(B|A) = \frac{P(a \& c)}{P(a)}$$

$$\frac{(.31)}{(.66)} = .4697$$

In the United States, 66% of all children get an allowance and 31% of all children get an allowance and do household chores. What is the probability that a child does household chores given that the child gets an allowance?

46.97% children do chores if they also get an allowance.

You try.

In Europe, 88% of all households have a television.

51% of all households have a television and Netflix.

What is the probability that a household has Netflix given that it has a television?

about 58%

In New England, 81% of the houses have a garage and 65% of the houses have a garage and a back yard. What is the probability that a house has a backyard given that it has a garage?

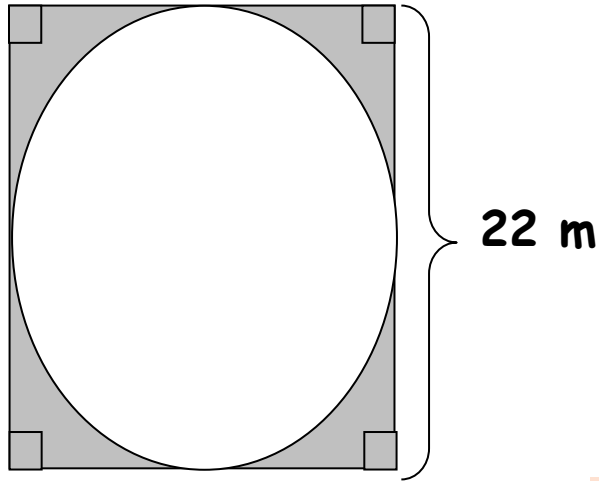
about 80%

At Kennedy Middle School, the probability that a student takes Technology and Spanish is 0.087. The probability that a student takes Technology is 0.68.

What is the probability that a student takes Spanish given that the student is taking Technology?

about 13%

DAY 4: GEOMETRIC PROBABILITY



Find the probability that a random point on the figure is in the shaded region.

Write your answer as a percent rounded to the nearest hundredth.

Plan: Area of Square – Area of Circle

$$\begin{aligned} \text{Square Area} &= \text{side}^2 \\ &= 22^2 \\ &= 484 \text{ m}^2 \end{aligned}$$

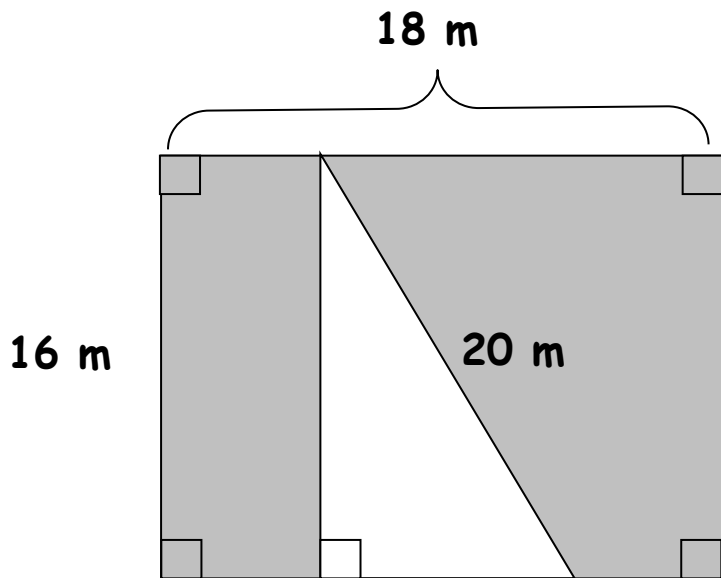
$$\begin{aligned} \text{Circle Area} &= \pi r^2 \\ &= \pi 11^2 \\ &= 380.13 \text{ m}^2 \end{aligned}$$



$$484 - 380.13 = \mathbf{103.87}$$

$$P = \frac{\text{shaded area}}{\text{total area}} = \frac{103.87}{484} = .2146 = 21.46 \%$$

21.46% chance that a random point selected lies in the shaded region.



Find the probability that a random point on the figure is in the shaded region.

Write your answer as a percent rounded to the nearest hundredth.

Plan: Area of Rectangle – Area of Triangle

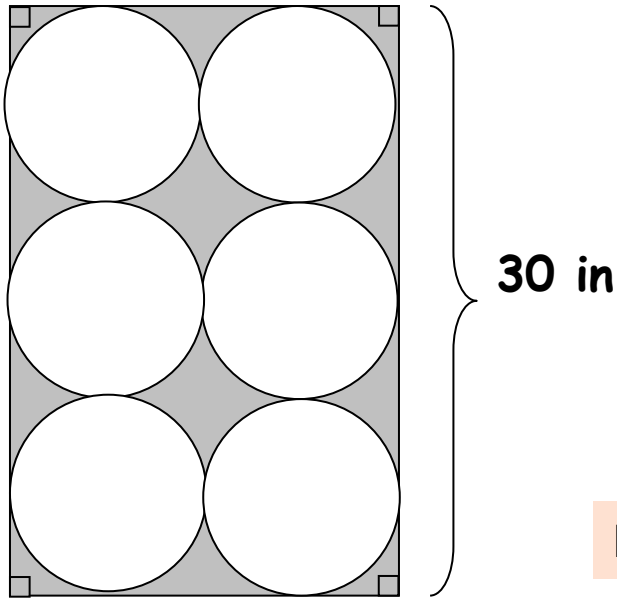
$$\begin{aligned} \text{Rect. Area} &= 16 * 18 \\ &= 288 \text{ m}^2 \end{aligned}$$

$$\begin{aligned} \text{Tri. Area} &= (16 * 12) / 2 \\ &= 96 \text{ m}^2 \end{aligned}$$

$$288 - 96 = \mathbf{192} \text{ shaded area}$$

$$P = \frac{\text{shaded area}}{\text{total area}} = \frac{192}{288} = .6667 = 66.67 \%$$

66.67% chance that a random point selected lies in the shaded region.



Find the probability that a random point on the figure is in the shaded region.

Write your answer as a percent rounded to the nearest hundredth.

Plan: Area of Rectangle – Area of 6 circles

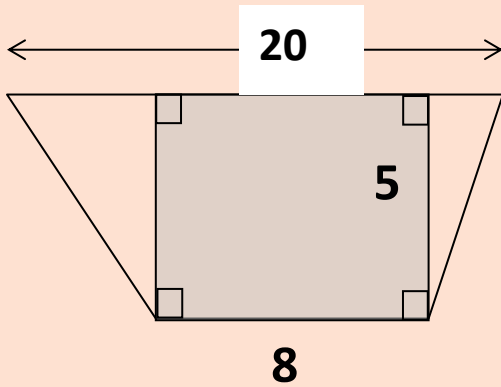
$$\begin{aligned} \text{Rect. Area} &= 30 * 20 \\ &= 600 \text{ in}^2 \end{aligned}$$

$$\begin{aligned} 6 \text{ Circle Area} &= \pi (5)^2 \\ &= 78.54 \text{ in}^2 * 6 \\ &= 471.24 \text{ m}^2 \end{aligned}$$

$$600 - 471.24 = \mathbf{128.76} \text{ shaded area}$$

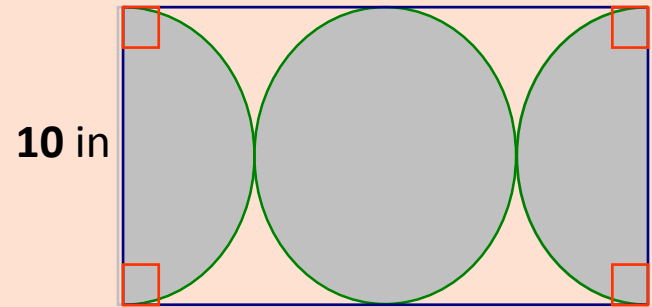
$$P = \frac{\text{shaded area}}{\text{total area}} = \frac{128.76}{600} = .2146 = 21.46 \%$$

21.46% chance that a random point selected lies in the shaded region.

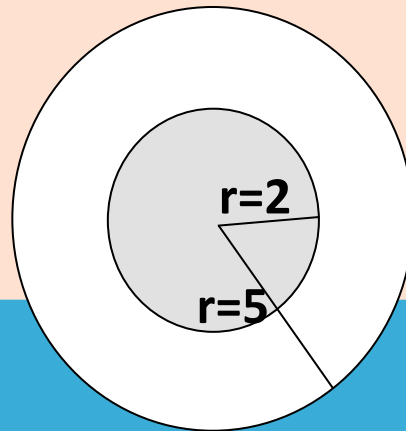


= 42.86 %

Try these!
Think



= 78.54 %



= 16 %